



Dallam
School

Design and Technology Feedback

In Design and Technology, teachers help students make links between new learning and what they have learned before so that they know and remember more. Feedback supports students to understand how well they are progressing and what they need to do to improve.

Students receive regular verbal feedback during lessons. In Key Stage 4, each year group also receives quality written feedback on one core task per half term.

This approach applies across Design and Technology, including Food Technology and Hospitality and Catering.

KS3

Students' work is assessed at four points across the three rotations, using set success criteria. Students are assessed in research, design, make, and evaluate. They are also assessed on their theory knowledge at the end of each rotation.

Students receive regular live verbal feedback throughout each rotation. Assessment for learning techniques such as hands-down questioning, DNA (Do Now Activities), mini whiteboards, and think-pair-share are used to address misconceptions quickly.

Students have opportunities to reflect on feedback and improve their work in response to both verbal and written feedback.

KS4

Students complete end-of-unit assessments at the end of each term. They receive quality written feedback once per half term. Students also use peer and self-assessment and are given time to reflect on and improve their work.

In practical lessons, students receive live verbal feedback. Exam-style skills are assessed frequently through classwork and DNA.

In Year 11 Design and Technology and Hospitality and Catering, students work on their NEA component. DNA tasks are provided in every lesson based on the theory element of the course. Home learning is teacher-assessed and feedback is provided. DIRT (Dedicated Improvement and Reflection Time) tasks are then completed.

KS5

In Year 12, students complete a practice paper once per term based on the theory covered. This is teacher assessed and students have time to reflect on and improve their work under the direction of the teacher. A grade is provided for these papers.

Students consolidate their learning through home learning tasks and in-class exam questions. These are marked and feedback is provided by the teacher, with opportunities to improve. This is evidenced through Teams.

Throughout Year 13, students work on their NEA component. DNA tasks are provided in every lesson based on the theory element of the course. Home learning is teacher-assessed and feedback is provided, and DIRT tasks are completed.

Students are also invited to complete additional past papers and exam-question practice. These are marked by the class teacher.