



In Business Studies, teachers help students make links between new learning and what they have learned before, so they can remember and apply knowledge with confidence. Feedback is used to show students how well they are progressing and what they need to do to improve.

Students receive regular verbal feedback in lessons while they are working. Each year group also receives quality written feedback on one core task per half term.

KS4

GCSE Business students complete an end-of-unit assessment roughly every half term. They also receive written feedback on an additional task each half term. Students use peer and self-assessment and are given time to reflect on feedback and improve their work. Exam-style skills are checked frequently through classwork and Do Now Activities (DNA).

In BTEC Enterprise (Years 10 and 11), students work on controlled assessments. Feedback is given in line with the BTEC model of first and second submission so that students can improve their outcomes. This leads to the equivalent of a full lesson of Dedicated Improvement and Reflection Time (DIRT) activities, which are recorded in purple font.

KS5

A-level Business students complete end-of-unit assessments approximately every half term. They complete regular exam-style practice questions and receive written feedback via Teams at least twice per half term. Students improve their work at least twice per half term using purple font, and grades are provided for these tasks.

Home learning tasks are set to consolidate and extend understanding of theory and are evidenced in Teams at least twice per half term. Where appropriate, students improve this work using purple font. The same approach continues in Year 13.

At the start of Year 13, students sit a full Paper 1 A-level exam. Teachers mark this and students annotate their papers to consolidate learning and establish a baseline for progress. DNA tasks are used in every lesson to revisit material from across the course, including Year 12 content.

Home learning is also set to enhance learning and, at least once per half term, is teacher-assessed with feedback and an exam grade. Students then complete DIRT to close gaps in knowledge or extend their understanding.